



Yellowhead Koinonia Christian School

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Accountability Statement

The annual education results report for Yellowhead Koinonia Christian School for the 2007/08 school year was prepared under the direction of the Private School Board in accordance with the responsibilities under the *School Act* & the *Government Accountability Act*. The Private School Board is committed to using the results in this report, to the best of our abilities, to improve the outcomes for our students. We will use the results to develop sound strategies for our next three-year education plan to ensure that all our students can acquire the knowledge, skills and attitudes they need to be self-reliant, responsible, caring and contributing members of society.

Board Chairman: Henry Fousert

Highlights for 2007/08

Include the following elements:

- The school's accomplishments (impact of major activities/strategies), including provincially funded initiatives and programs (e.g., AISI, SHIP, ECS) as applicable, as well as performance highlights (results of all required measures)

The 86 Yellowhead Koinonia Christian School (YKCS) students in grades K through 12 were organized into seven main classes for 2007/08. There were 7 in Kindergarten, with the remaining 79 distributed in combined classes, 1-2, 3-4, 5-6, 7-8, 9-10, and 11-12. Although this is not ideal at the upper grade levels, the smaller class sizes offset the negative aspects. There were 58 students in grades 1 – 9 and 20 in grades 10 – 12. The staff was made up of a 0.50 F.T.E. kindergarten teacher, 6.5 F.T.E. regular classroom teachers, 2.50 F.T.E. special needs assistants, a 0.35 F.T.E. Early Literacy Aide and a 0.50 F.T.E. administrator. YKCS also included 26 home school students in our Home Education Program under a certificated teacher/coordinator. Some CTS courses were made available for the high school students through North Star Academy (on-line) and Alberta Distant Learning, but the majority of the courses were teacher taught .

The school completed a two year AISI initiative in June 2008 in which Science kits were prepared for the grade K through 9 classes. Teachers report marked improvement in students' attitudes toward Science and witnessed increased enthusiasm and on task behaviour. The upper grade levels also showed improvement in their Science test scores. The programming for the students in grade one and two was enhanced as a result of the additional assistance awarded as a result of the Early Literacy Funding.

YKCS continued to work with the Aspen Health Initiative Partnership in assessment and interventions of health issues. Students continued to receive services from Speech and Language, Behavioural and Psychological Services as well as Occupational Therapy Services on an as needed basis.

In general, the achievement results were good at the elementary level with the exception of the grade 3 Mathematics results for the Standard of Excellence which were lower than expected and the grade 6 English Language Arts results which were lower than expected at the Acceptable Standard. With the exception of Mathematics, the achievement results at the junior high level are much lower than expected.

Small class sizes being divided further across the variety of high school courses makes it difficult to assess overall programming in the High School. Individual results are being examined in an effort to assess strengths and weaknesses of the program.

ALBERTA EDUCATION REPORT RESULTS
Yellowhead Koinonia Christian School Authority
November 2008

Goal One: High Quality Learning Opportunities for All

Outcome 1.1: Schools provide a safe and caring environment for students.

Performance Measure		Results (in percentages)					Target
		2003/04*	2004/05*	2005/06	2006/07	2007/08	2007/08
Percentages of teachers, parents and students who agree that students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly at school.	Overall	•	100	93.0	95.0	84.7	95
	Teachers	•	100	93.0	100	80	95
	Parents	•	98.0	93.0	94.0	90	95
	Students	•	92.0	92.0	90.0	84	95
Comment on Results		Graph of Overall Jurisdiction Results (optional)					
<p>These results fall short of the targets due in large part to a number of students in grades 9 – 12 who had little or no respect for school regulations or one another. The suspension of some of the key players late in the year followed by several students not returning in September 08 has made a remarkable difference. A firmer approach to discipline expectations has been established to improve the general atmosphere of the school.</p> <p>Opportunities for whole school assemblies to discuss such topics as desirable behavioural expectations, bullying and respect have been incorporated into the school schedule throughout 2008/09.</p>							

* if available

Outcome 1.2: The education system meets the needs of all K – 12 students, society and the economy.

Performance Measure		Results (in percentages)					Target
		2003/04*	2004/05*	2005/06	2006/07	2007/08	2007/08
Percentages of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies, including fine arts, career, technology, and health and physical education.	Overall	90.0	90.0	90.0	75.0	76.4	95.0
	Teachers				83.0	75.0	95.0
	Parents		98.0	93.0	85.0	85.0	95.0
	Students			57.0	57.0	69.0	95.0
Comment on Results		Graph of Overall Jurisdiction Results (optional)					
<p>With an overall school populations of 86 it was financially difficult to present a broad program of studies. The staff continues to seek creative ways to move toward the target. Students now participate in daily physical education; junior high classes are given instruction in art and music offered as an option for high school students. All students now have access to computer technology either in their classrooms or in one of the two computer labs. Opportunities for broader programming will come as numbers increase.</p>							

* if available

ALBERTA EDUCATION REPORT RESULTS
Yellowhead Koinonia Christian School Authority
November 2008

Outcome 1.2: The education system meets the needs of all K – 12 students, society and the economy. (continued)

Performance Measure		Results (in percentages)					Target
		2003/04*	2004/05*	2005/06	2006/07	2007/08	2007/08
Percentages of teachers, parents and students satisfied with the overall quality of basic education.	Overall	•	•	93.0	92.0	90.0	95.0
	Teachers	•	•	93.0	88.0	80.0	95.0
	Parents	•	•	93.0	100	100	95.0
	Students	•	•	93.0	88.0	90.0	95.0
Comment on Results	Graph of Overall Jurisdiction Results (optional)						
<p>Elementary parents and students expressed strong satisfaction with the overall quality of education. The teaching staff and high school students were less satisfied resulting in the target not being met. With a high school count of only 20 students, general student dissatisfaction with an individual teacher had a major impact on the percentage indicating satisfaction in this category.</p> <p>Staffing changes for 2008/09 together with reviewing effective strategies and expectations for curriculum delivery and student behaviour has resulted in more positive results.</p>							

OPTIONAL

* if available

Performance Measure		Results (in percentages)					Target
		2003/04*	2004/05*	2005/06	2006/07	2007/08	2007/08
Percentages of teachers, parents and students satisfied with the accessibility, effectiveness and efficiency of programs and services for students in their community.	Overall	•	•	71.0	86.0	82.0	80.0
	Teachers	•	•	80.0	100	70.0	80.0
	Parents	•	•	66.0	89.0	86.0	80.0
	Students	•	•	66.0	69.0	85.0	80.0
Comment on Results	Graph of Overall Jurisdiction Results (optional)						
<p>Parents of special needs students are very satisfied with the services and supports in place for their children. The variety of needs within the lower number of students at the high school level together with limited staff resources made intervention more difficult. Increasing administrative time to serve in an assessing and counseling role is a priority for 2008/09. Online computer tools will be used to assist in career counseling, cognitive assessment and skill development.</p>							

OPTIONAL

* if available

ALBERTA EDUCATION REPORT RESULTS
Yellowhead Koinonia Christian School Authority
November 2008

Outcome 1.3: Children at risk have their needs addressed through effective programs and supports.

Performance Measure	Results (in percentages)					Target
	2003	2004	2005	2006	2007	2007/08
Annual dropout rate of students aged 14 to 18 (for private schools with junior and senior high school programs)	YKCS	0	0	0	0	0
	Province	5.5	5.3	5.0	4.7	5.0
<p>Comment on results</p> <p>Families who choose to pay tuition for their students to attend a small private school are less likely to entertain "drop out" as an alternative. Consequently our rate has consistently been zero.</p>	<p>Graph of Overall Jurisdiction Results (optional)</p>					

Performance Measure		Results (in percentages)					Target
		2003/04*	2004/05*	2005/06	2006/07	2007/08	2007/08
Percentages of teachers, parents and students who agree that programs for children at risk are easy to access and timely	Overall	•	100	93.0	94.5	85.0	95.0
	Teachers	•	100	93.0	100	80.0	95.0
	Parents	•	98.0	93.0	94.0	95.0	95.0
	Students	•	92.0	92.0	90.0	80.0	95.0
<p>Comment on Results</p> <p>Parents of special needs students are very satisfied with the services and supports in place for their children. The variety of needs within the lower number of students at the high school level together with limited staff resources made intervention more difficult. Increasing administrative time to serve in an assessing and counseling role is a priority for 2008/09. The majority of the students responded "don't know" to questions regarding children at risk.</p>	<p>Graph of Overall Jurisdiction Results (optional)</p>						

OPTIONAL

* if available

ALBERTA EDUCATION REPORT RESULTS
Yellowhead Koinonia Christian School Authority
November 2008

Outcome 1.4: Students complete programs.

Performance Measure	Results (in percentages)					Target	
	2003	2004	2005	2006	2007	2007/08	
High school completion rates: percentages of students who completed high school within 3, 4 and 5 years of entering Grade 10. (high school programs).	Within 3 years:						
	YKCS	•	•	100	90.0	•	85.7
	Province	67.8	69.3	70.4	70.4	71.0%	
	Within 4 years:						
	YKCS	•	•	100	100	91.7	100
	Province	72.3	73.4	75.1	76.2	76.3%	
	Within 5 years:						
	YKCS	•	•	100	100	•	100
	Province	75.2	75.5	77.4	78.6	79.5%	
	Comment on results	Graph of Overall Jurisdiction Results (optional)					
The small student to teacher ratio in the high school program has a major influence on our students being able to complete high school in three years.							

Also report results on all private school Goal One Measures from the School's Three-Year Education Plan 2007/08-2009/10 in relation to Goal 1 outcomes and targets for 2007/08. Minimum one year of results – private schools are encouraged to provide multi-year results for trend analysis.

ALBERTA EDUCATION REPORT RESULTS
Yellowhead Koinonia Christian School Authority
November 2008

Goal Two: Excellence in Student Learning Outcomes

Outcome 2.1: Students demonstrate high standards.

Performance Measure		Results (in percentages)					Target
Percentages of students who achieve the acceptable standard, and the percentages who achieve the standard of excellence on Grades 3, 6 and 9 Provincial Achievement Tests (cohort results required, reporting results for writers is optional). – elementary/junior high school programs		A E*	A E*	A E*	A E*	A E*	A E*
		2004	2005	2006	2007	2008	2007/08
Grade 3							
Language Arts	YKCS	90.0 10.0	85.7 28.6	100 33.3	66.7 0.0	81.8 18.2	90.0 20.0
	Province	81.7 15.1	82.2 16.2	81.3 14.1	80.3 17.7	80.1 16.1	
Mathematics	YKCS	90.0 30.0	85.7 28.6	100 33.3	66.7 33.3	90.9 9.1	89.0 30.0
	Province	81.8 27.4	80.3 26.1	82.0 26.9	79.9 23.5	78.7 23.9	
Grade 6							
Language Arts	YKCS	87.5 25.0	81.8 0.0	100 0.0	100 0.0	71.4 28.6	85.0 10.0
	Province	79.1 15.5	77.3 15.5	79.0 15.9	80.3 19.8	81.1 21.0	
Français	YKCS	n/a	n/a	n/a	n/a	n/a	n/a
	Province	92.8 18.1	92.0 22.8	94.5 19.7	93.0 18.0	94.3 17.1	
French Language Arts	YKCS	n/a	n/a	n/a	n/a	n/a	n/a
	Province	88.5 12.8	85.1 8.8	87.5 11.2	88.1 11.0	87.7 14.2	
Mathematics	YKCS	87.5 25.0	81.8 18.2	50.0 0.0	83.3 16.7	85.7 14.3	85.0 20.0
	Province	78.5 21.2	78.2 18.1	75.2 15.6	74.0 14.5	74.6 15.9	
Science	YKCS	•	81.8 0.0	•	83.3 16.7	•	85.0 30.0
	Province	80.6 26.3	79.8 26.0	78.1 27.7	75.2 26.6	74.8 24.1	
Social Studies	YKCS	•	80.0 0.0	•	83.3 13.7	•	80.0 22.0
	Province	78.6 19.7	78.4 21.5	78.6 22.9	77.4 22.3	77.9 23.8	
Grade 9							
Language Arts	YKCS	100 25.0	100 0.0	80.0 0.0	100 20.0	71.4 0.0	100 0.0
	Province	77.6 12.4	77.9 14.1	77.4 13.6	77.5 14.8	76.5 14.8	
Français	YKCS	n/a	n/a	n/a	n/a	n/a	n/a
	Province	85.6 15.4	87.2 17.4	86.1 14.7	81.6 12.6	84.8 11.7	
French Language Arts	YKCS	n/a	n/a	n/a	n/a	n/a	n/a
	Province	83.4 11.7	85.9 13.6	83.3 10.9	81.3 12.9	84.5 12.4	
Mathematics	YKCS	60.0 20.0	88.9 22.2	60.0 0.0	60.0 20.0	71.4 0.0	90.0 25.0
	Province	66.1 18.9	68.0 19.7	67.4 17.4	66.3 18.3	65.7 18.5	
Science	YKCS	60.0 20.0	77.8 22.2	40.0 0.0	100 20.0	57.1 0.0	80.0 20.0
	Province	66.6 12.1	67.5 12.8	67.4 13.3	69.6 14.7	69.3 13.0	
Social Studies	YKCS	80.0 40.0	77.8 33.3	100 20.0	100 20.0	57.1 0.0	80.0 33.0
	Province	73.1 20.0	71.3 18.9	72.5 18.3	71.4 18.7	71.7 18.9	
Overall**	YKCS	81.9 24.5	84.1 15.3	78.8 10.8	84.3 16.0	75.7 10.0	86.4 21.0
	Province	77.6 19.5	77.2 19.4	77.1 19.2	75.9 19.4	75.8 19.6	

* "A" = Acceptable; "E" = Excellence — the percentages achieving the acceptable standard include the percentages achieving the standard of excellence.

** Overall results exclude Science 9.

ALBERTA EDUCATION REPORT RESULTS
Yellowhead Koinonia Christian School Authority
November 2008

Comment on Results	Graph of Overall School Results (optional)
<p>We are generally pleased with the Grade 3 and 6 results with the exception of the Standard of Excellence result for Grade 3 Mathematics. The Grade 9 results are well below expectations and are indicative of the lethargic attitude that was prevalent with that group of students. The majority of those students have transferred to other jurisdictions for 2008-09 so we will not be able to follow up on their progress. The staff has begun detailed analysis of the provincial achievement test results, looking for areas of strength and weakness within our program delivery in order to address these results.</p> <p>Small class sizes are a blessing and a challenge particularly in juggling Social Studies and Science instruction from year to year. Our goal is to continually seek more effective ways to deliver curriculum to our varied clientele.</p>	

ALBERTA EDUCATION REPORT RESULTS
Yellowhead Koinonia Christian School Authority
November 2008

Outcome 2.1: Students demonstrate high standards. (continued)

Performance Measure		Results (in percentages)					
		A E* 2004	A E* 2005	A E* 2006	A E* 2007	A E* 2008	Target A E* 2007/08
English 30-1	YKCS	87.5 25.0	100 0.0	100 14.3	100 0.0	83.3 0.0	100 30.0
	Province	92.0 18.8	89.1 17.8	88.0 19.3	87.7 19.0	87.1 15.5	
English 30-2	YKCS	100 0.0	100 0.0	100 0.0	100 0.0	n/a	100 0.0
	Province	85.2 7.1	89.4 10.1	86.1 8.1	88.7 9.7	88.9 8.8	
Français 30	YKCS	n/a	n/a	n/a	n/a	n/a	n/a
	Province	99.0 15.2	95.0 16.3	94.8 28.1	97.2 24.6	98.5 25.4	
French Language Arts 30	YKCS	n/a	n/a	n/a	n/a	n/a	n/a
	Province	95.4 16.7	95.1 19.1	95.0 21.8	95.6 23.1	94.9 24.5	
Social Studies 30	YKCS	85.7 42.9	•	85.7 14.3	100 50.0	83.3 0.0	100 30.0
	Province	85.9 23.8	85.2 24.3	85.5 23.9	86.1 24.6	84.7 21.5	
Social Studies 33	YKCS	•	100 17.6	100 0.0	•	n/a	100 0.0
	Province	82.9 15.0	85.0 17.6	83.5 19.0	84.8 19.6	85.3 18.9	
Pure Math 30	YKCS	57.1 14.3	•	•	100 0.0	•	100 30.0
	Province	83.7 32.0	80.6 25.7	82.8 26.5	81.1 24.6	81.3 25.8	
Applied Math 30	YKCS	•	n/a	n/a	n/a	n/a	n/a
	Province	85.5 14.3	87.6 21.8	77.5 11.8	77.6 12.1	76.3 10.7	
Biology 30	YKCS	66.7 0.0	71.4 42.9	n/a	83.5 27.4	•	100 0.0
	Province	81.9 26.6	81.9 26.6	81.4 26.4	83.5 27.4	82.3 26.3	
Chemistry 30	YKCS	80.0 20.0	n/a	60.0 0.0	60.0 0.0	n/a	80.0 0.0
	Province	85.7 27.9	88.2 33.4	88.4 37.1	89.3 37.9	89.2 39.2	
Physics 30	YKCS	100 0.0	n/a	60.0 0.0	60.0 0.0	n/a	n/a
	Province	86.6 29.8	84.2 27.8	84.4 30.0	86.1 29.3	85.7 32.0	
Science 30	YKCS	n/a	n/a	n/a	n/a	n/a	n/a
	Province	84.3 16.5	88.1 22.1	82.8 17.3	87.1 18.0	88.6 21.6	
Overall	YKCS	82.4 17.0	61.9 9.9	84.3 4.8	75.4 9.7	83.3 0.0	85 0.0
	Province	85.8 22.2	85.7 23.0	84.7 23.0	85.4 23.3	85.0 22.3	

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ALBERTA EDUCATION REPORT RESULTS
Yellowhead Koinonia Christian School Authority
November 2008

Comment on Results	Graph of Overall School Results (optional)
<p>It is difficult to target achievement on diploma examinations when so few students write from year to year. As the staff receives in-service in analyzing results and making predictions from past results we should see improvement in this area.</p> <p>The lack of students achieving at the Standard of Excellence in English 30-1 and Social 30 is of concern. The staff has begun detailed analysis of the diploma examination results, looking for areas of strength and weakness within our program delivery in order to address these results.</p> <p>Our goal is to continually seek more effective ways to deliver curriculum to match the needs of our varied clientele.</p>	

ALBERTA EDUCATION REPORT RESULTS
Yellowhead Koinonia Christian School Authority
November 2008

Outcome 2.1: Students demonstrate high standards. (continued)

Performance Measure	Results (in percentages)					Target
	2003	2004	2005	2006	2007	2007/08
Diploma examination participation rate: percentages of students who have written four or more diploma exams by the end of their third year in high school (for high school programs).	YKCS	•	88.8	•	81.8	87.5
	Province	51.4	52.4	53.5	53.7	53.6
Comment on results	Graph of Overall Jurisdiction Results (optional)					
All our high school students are encouraged to enroll in 4 or more diploma courses in grades 11 and 12. Due to the nature of our community, a number of our students choose a non-academic route, opting for CTS courses, RAP and Work Experience.						

Performance Measure	Results (in percentages)					Target
	2003	2004	2005	2006	2007	2007/08
Percentages of Grade 12 students who meet the Rutherford Scholarship eligibility criteria - high school programs.	YKCS	57.1	57.1	•	54.5	•
	Province	32.5	33.8	35.3	37.2	38.2
Comment on results	Graph of Overall Jurisdiction Results (optional)					
Data is suppressed due to having less than 6 students graduating. School staff will continue to push toward excellence in instruction and learning as a priority. We are committed to doing what is best for all students						

ALBERTA EDUCATION REPORT RESULTS
Yellowhead Koinonia Christian School Authority
November 2008

Outcome 2.2: Students are well prepared for lifelong learning.

Performance Measure	Results (in percentages)					Target	
	2003	2004	2005	2006	2007	2007/08	
High school to post-secondary transition rate within four and six years of entering Grade 10 (high school programs).	Within 4 years:						
	YKCS	•	0.0	22.9	•	28.5	22.0
	Province	32.8	34.0	37.0	39.5	40.7	
	Within 6 years:						
	YKCS	•	•	36.2	44.6	35.0	•
	Province	51.5	54.4	57.5	59.5	60.3	
Comment on results	Graph of Overall Jurisdiction Results (optional)						
<p>The nature of this community with the ready availability of positions for unskilled labor in the oil patch and the mining industry results in many students going directly to the workforce and delaying post secondary study.</p>							

Performance Measure	Results (in percentages)					Target	
	2003/04*	2004/05*	2005/06	2006/07	2007/08	2007/08	
Percentages of teachers and parents satisfied that high school graduates demonstrate the knowledge and skills for lifelong learning.	Overall	•	•	85	91.8	90.0	95.0
	Teachers	•	•	85	87.5	80.0	90.0
	Parents	•	•	85	100	100	100
Comment on Results	Graph of Overall Jurisdiction Results (optional)						
<p>Since fewer than half of our parents responded to this measure the results may be skewed. Generally the parents of the students who demonstrate higher levels of knowledge and skills for lifelong learning tend to respond to our surveys. We need to do a better job of educating our parents, the public, and employers of what knowledge and skills for lifelong learning look like.</p>							

OPTIONAL

* if available

ALBERTA EDUCATION REPORT RESULTS
Yellowhead Koinonia Christian School Authority
November 2008

Outcome 2.3: Students are well prepared for employment.

Performance Measure		Results (in percentages)					Target
		2003/04*	2004/05*	2005/06	2006/07	2007/08	2007/08
Percentages of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.	Overall	•	•	90.0	93.8	90.0	84.0
	Teachers	•	•	90.0	87.5	80.0	90.0
	Parents	•	•	90.0	100	100	100
Comment on Results		Graph of Overall Jurisdiction Results (optional)					
As with the previous measure, fewer than half of our parents responded to this indicator possibly resulting in skewed data. The school continues to emphasize and demonstrate attitudes and behaviours that lead to success upon school completion. It is imperative that we touch base with employers to determine what attitudes and behaviours they deem necessary for success in today's market place.							

OPTIONAL

* if available

Outcome 2.4: Students model the characteristics of active citizenship.

Performance Measure		Results (in percentages)					Target
		2003/04*	2004/05*	2005/06	2006/07	2007/08	2007/08
Percentages of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.	Overall	•	•	89.5	96.5	82.5	95.0
	Teachers	•	•	89.5	100	70.0	95.0
	Parents	•	•	89.5	93.0	95.0	95.0
	Students	•	•	•	•		
Comment on Results		Graph of Overall Jurisdiction Results (optional)					
YKCS students demonstrate active citizenship beyond our walls, (e.g. sponsoring children from 3 rd world countries and assisting in the local Senior's Lodge), but have often struggled with demonstrating good citizenship on a day to day basis within the school. We have begun a more vigorous initiative to instruct the students and hold them more accountable to the Biblical standards of citizenship that the school stands for.							

OPTIONAL

* if available

Also report results on all private school Goal Two Measures from the school's Three-Year Education Plan 2007/08-2009/10 in relation to Goal 2 outcomes and targets for 2007/08. Minimum one year of results – private schools are encouraged to provide multi-year results for trend analysis.

ALBERTA EDUCATION REPORT RESULTS
Yellowhead Koinonia Christian School Authority
November 2008

Goal Three: Highly Responsive and Responsible Private Schools

Outcome 3.1: The private school demonstrates improved results through effective working relationships with partners and stakeholders.

Performance Measure		Results (in percentages)					Target
		2003/04*	2004/05*	2005/06	2006/07	2007/08	2007/08
Teacher and parent satisfaction with parental involvement in decisions about their child's education.	Overall	•	•	89.5	96.5	93.9	95.0
	Teachers	•	•	89.5	100	95.0	95.0
	Parents	•	•	89.5	93.0	92.8	95.0
Comment on Results		Graph of Overall Jurisdiction Results (optional)					
The mission of the school remains that we are here to assist parents in the spiritual and academic potential of their students. The school administration and the Board of Directors have adopted an open door policy and invite parent involvement and interaction on an ongoing basis. Ample opportunity is available for parental involvement through volunteering within the school as well.							

OPTIONAL

* if available

Outcome 3.2: The private school demonstrates leadership and continuous improvement.

Performance Measure		Results (in percentages)					Target
		2003/04*	2004/05*	2005/06	2006/07	2007/08	2007/08
Percentages of teachers and parents indicating that their school has improved or stayed the same in the last three years.	Overall	•	•	•	•	85.0	85.5
	Teachers	•	•	90.0	100	80.0	85.0
	Parents	•	•	•	•	90.0	85.0
Comment on Results		Graph of Overall Jurisdiction Results (optional)					
This is an area of concern which the Board trusts will turn around with the exodus of some miscreants and their supporting cast as well as a return to holding students more accountable for their attitudes and actions.							

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* if available

ALBERTA EDUCATION REPORT RESULTS
Yellowhead Koinonia Christian School Authority
November 2008

Performance Measure	Results (in percentages)*					Target
	2003/04*	2004/05*	2005/06	2006/07	2007/08	2007/08
Percentages of teachers reporting that in the past 3-5 years, the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.	•	•	90.0	100	65.0	88.0
<p>Comment on Results</p> <p>This is an area of concern which is being addressed by holding monthly professional development seminars which deal with Alberta Education directives, increasing knowledge with curricular change, assessment, technology , classroom management skills, as well as Biblical Integration.</p> <p>Teachers must attend the annual ACSI Teacher’s Convention and all staff attend the Koinonia staff workshops in August. Members of the Board and the Administrator attend the Annual ACSI Board Conference in southern Alberta as well.</p>	Graph of Overall Jurisdiction Results (optional)					

* if available

ALBERTA EDUCATION REPORT RESULTS
Yellowhead Koinonia Christian School Authority
November 2008

Future Challenges

Include areas for improvement and how these will be addressed by the school.

YKCS is a very small K – 12 school. The biggest challenge is to ensure that we are offering an excellent alternative program, not just presenting a Biblical Worldview but ensuring that our students are receiving the best possible academic instruction and assessment and that they are being challenged to be the best they can be as lifelong learners in pursuit of the knowledge, skills and attitudes necessary for successful living in our global society. This can best be done by encouraging all staff to rise to the challenge and to equip them with the knowledge and skills to become more effective in the craft of pedagogy.

Unfortunately, the financial reality of a small student count makes it difficult to provide a wide variety of elective classes and options for our students. Several students transferred to the larger high schools in town over the summer so that they could have more options and so they could be more involved in the sports which we cannot offer. With increased supervision available we have seen more students completing online courses successfully but the goal remains to grow to the point of having most classes “teacher taught.”

In general it appears that students from homes that are willing to make sacrifices in order for their students to attend a school that matches their beliefs are well satisfied with the school. The challenge is to recruit more families who agree with the mission of the school and are willing to reprioritize their finances in order cover the cost of the tuition. Although our tuition is not expensive in comparison to other independent schools, the slow down in the economy in this area of the province is taking its toll.

Resulting from these challenges the Board continues to seek creative ways to fund raise and to become more adept at recruiting both students and staff.

Summary of Financial Results

Include the following elements:

- Provide key financial information about the school year (i.e., significant changes over the prior year, the annual operating surplus or deficit, accumulated operating surplus or deficit, and capital reserves)
- Include program expenditure information in a table or graph for the primary audience - parents and other members of the school community
- Indicate how the reader can access additional information, including the private school's Audited Financial Statement for 2007/2008.

Budget Highlights	2007-2008 Budget	2007-2008 Actual	Percentage
Revenues			
Alberta Government	386,254	376,913	47.76
Federal Government	-	-	-
Tuition	172,157	167,392	21.21
Fundraising	262,000	244,866	31.03
Total Revenue	820,411	789,171	100
Expenditures			
Curriculum & Instruction	116,401	133,995	16.98
Salaries & Benefits	519,164	535,139	67.81
Utilities	25,000	29,286	3.71
Maintenance	159,846	90,751	11.50
Total Expenditure	820,411	789,171	100

The Audited Financial Statement is available for perusal at the school office. For further information on the budget please contact Inga Giesbrecht in the school office during regular business hours. (780 7223 3859).

ALBERTA EDUCATION REPORT RESULTS
Yellowhead Koinonia Christian School Authority
November 2008

Highlights of Capital and Facilities Projects (optional)

Highlight, for parents and other members of the school community, progress on major school facilities projects, i.e., building renewal and construction for the previous school year, as applicable, focusing on benefits to students, e.g., improved accommodation of students, enhanced learning opportunities [which students, programs, schools].

There were no major Capital or Facilities Projects during the 2007/08 school year. The problem with the east side of the roof has been investigated. The problem seems to lie with the lack of an airflow space between the insulation and the metal roofing which causes condensation under the roof resulting in water leaking into the building close to the eaves. This also results in snow melting in the winter months causing a build up of ice along the eaves. To this point there has not been resolution between the contractor and the Board on rectifying the problem.

An entrance was created into the community park across the street from the school by installing a culvert and creating a walkway over the existing ditch. This new crosswalk gives easier access to the playground for outdoor sports and physical education activities.

YKCS is blessed to have a modern, functional plant. It is a miracle that the school exists and we must thank those in our community who have given sacrificially of their time, energy, and resources to keep the school operational. Without their tireless efforts and substantial donations we could not exist. Thank you!

Provide Information on Report's Communication

Identify how the report was or will be communicated to the public, parents and to others in the school community .

This report will be posted on the new YKCS website, <http://www.ykcschool.com/> It will be accessed together with our "3 Year Plan" by clicking on the "About" tab above the Home Page picture, then clicking on the "Accountability" tab which will appear on the bar under the picture.

A summation of our AISI Project can be found by holding down the "CTRL" key and clicking on the following link:
[YKCS AISI Project 2008](http://education.alberta.ca/apps/aisi/cycle3/synop_cy3yr1.asp?id=30331) [http://education.alberta.ca/apps/aisi/cycle3/synop_cy3yr1.asp?id=30331]